

Eastern Kentucky University
CED 840 Clinical X: Practicing Teaching, CRN XXXX
Credit hours: 1.0
Clinical Experience Hours: 80+
Fall XXXX

Instructor:

Office:

Office Phone:

E-mail:

Course Description:

CED 840 Clinical X: Practicing Teaching. (.5-1). Supervised, sustained practice teaching experiences in an assigned instructional setting. Experiences include individual, small group and whole class teaching opportunities. (School-embedded clinical experience – a minimum of 40-80 hours is required; additional hours may be required based upon candidate performance). May be retaken to a maximum of 2 hours.

Knowledge and Skills

Concept 1: Guided sustained practice teaching

- Plan and implement assessments and lessons under clinical guidance
- Reflection that leads to action
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Concept 2: Diagnose and prescribe individual learning plans for students

Concept 3: Integrate technology into assessment and instruction

Concept 4: Dispositions

Text:

Materials related to student learning outcomes will be presented in hub course.

An online Criminal Background Check from [Verified Credentials](#) is required to be on file in the CPEP office of the College of Education.

[TaskStream](#) subscription is due during the first week of class.

Student Learning Outcomes:

The prospective educator or candidate will:

Student Learning Outcome	KTS	IECE	InTasc	ISTE	PGES	CAEP
1. Demonstrate excellence in guided sustained practice teaching on a daily basis in the school embedded clinical experience.	1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1 4.2, 4.3, 4.4 4.5, 5.1, 5.2, 5.3, 6.1	1.1, 1.2, 1.3, 1.5, 1.6, 3.4, 4.1, 4.2, 4.4, 4.5, 9.6 9.7 9.9, 9.13 9.15	4a, 4b, 4c, 4h, 4l, 5b, 6a, 6b, 6d, 6g, 6i, 7a, 7b(exemplary level), 7k 8e, 8f, 8g, 8i, 8k,	1, 2d, 3a, 3b, 3c, 3d, 4	1a, 1b, 1c, 1d, 1e, 1f, 2a, 2b, 2c, 2d, 2e, 3a, 3b, 3c, 3d, 3e, 4a, 4b, 4c, 4d, 4e, 4f	1.1, 1.2, 1.4, 1.5,
2. Assess, diagnose and prescribe individual learning plans for students in the school-embedded clinical experience.	8.1,8.2, 8.3, 8.4,	1.4, 1.6, 6.2, 6.3	1c, 6c, 7e, 9d, 10a, 10b, 10d,	1, 2, 3, 4	1a, 1b, 1c, 1d, 1e, 1f, 2a, 2b, 2c, 2d, 2e, 3a, 3b, 3c, 3d, 3e,	1.1, 1.2, 1.4

3. Demonstrate dispositions aligned to the expectations of the profession, including codes of ethics, professional standards of practice, and relevant laws and policies.	1.1, 3.1, 7.1, 8.3, 9.1, 9.2,	5.3, 6.1, 6.3	1d, 1h, 1j, 1k, 2o, 3q, 8q, 9j, 9o,	4	3a, 4d, 4e, 4f,	1.1
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Evaluation Method:

The clinical evaluation is based upon the candidate’s ability to perform successfully on guided teacher performance assessments and demonstrate professional dispositions expected of the profession.

During the CED 840 Clinical Fieldwork all candidates exhibit a set of professional dispositions and behaviors. Those behaviors may be observed by Clinical Educators, parents, students, or school staff, and may provide insight into the candidates’ disposition toward teaching. Candidates who are observed exhibiting behaviors that are deemed by the university or school faculty to be unproductive, potentially harmful to students, or in violation of law, Board of Education policy, or the EPSB Code of Conduct for Kentucky Teachers, may face disciplinary action by the College of Education, up to and including removal from the Professional Educator Program.

Learner Tasks Completed in CED 840:

Task Name: Case Study to Assess, Diagnose, Prescribe, Monitor, and Reflect on Student Learning and Instructional Effectiveness

Description: TC will collect baseline data, set student growth goals, design and implement instruction, monitor student progress, and reflect on student learning and instructional effectiveness.

Task: Use the Source of Evidence: Student Growth Plan to assess, diagnose, prescribe, monitor, and reflect on student learning and instructional effectiveness.

Task Name: Unit Plan and Implementation of One Lesson

Description: TC will design and implement an instructional unit that incorporates technology and differentiation of instruction. TC will teach and reflect on a minimum of one lesson from the unit.

Task: Develop an Instructional Unit using Unit Plan Template. Instructional unit must include a minimum of three lesson plans using the *Source of Evidence: Lesson Plan Template*.

Task Name: Professional Growth Plan

Description: TC will use observation feedback and self-reflection to identify priority goals.

Task: TC will use KTIP Source of Evidence: Professional Growth template at the beginning and end of their clinical experience.

Task Name: Lesson Plans

Description: TC will design and teach at least three lessons, one observed by the Cooperating Clinical Educator (CCE) and at least two observed by the Clinical Educator (CE). CE and CCE will use and submit the electronic Clinical Observation Instrument in Taskstream.

Lesson Plans: TC will design and teach a minimum of three lessons, at least two observed by the Clinical Educator (CE) and one observed by the Cooperating Clinical Educator (CCE). CE and CCE will use the electronic Clinical Observation Form for TC feedback and submit in Taskstream.
Develop and Teach Lessons

Description: Teacher Candidate will plan, implement, and reflect on a total of three lessons (two observed by the Clinical Educator and one observed by the Clinical Cooperating Educator). Lessons may be co-taught or individual or small group lessons. Instructional targets, strategies, and assessments should be developed in collaboration with the Cooperating Teacher.

Task:

Step 1: Discuss with Cooperating Teacher the instructional target(s) for the lesson based on classroom and individual learning data

Step 2: Collaborate to set a date to teach the lessons; Teacher Candidate will communicate dates to Clinical Educator when approved by Cooperating Clinical Educator.

Step 3: Use the KTIP Source of Evidence: Lesson Plan Template to develop the lesson plans.

Step 4: Provide copies of all instructional material to your Cooperating Teacher and Clinical Educator for review (**at least 3 days in advance of teaching**) to allow sufficient revisions to occur before instruction. If lesson is not provided to Cooperating Clinical Educator and/or Clinical Educator, observation will be cancelled and rescheduled.

Step 5: Teacher Candidate will teach the lessons and conference with Cooperating Clinical Educator and/or Clinical Educator after instruction to reflect on performance.

Student Progress Report:

Prior to the date for withdrawal from the course, and upon request, the clinical educator will provide a written progress report indicating the status of the student at that time.

EKU gurus

The ECU Gurus are carefully selected upperclassmen that offer homework assistance in over 25 different subjects. Facebook message/Skype/phone in a request for immediate help or schedule an appointment with a Guru for your homework help needs. Once we receive the Skype/call request we will send you an Adobe Connect link for maximum homework help options. Click here to view the ECU Gurus introductory video.

Guru hours of operation are:

Monday-Thursday 9:00 a.m. – 10:00 p.m. and Friday's 9:00 a.m. until 4:30 p.m.

Connect with a Guru via:

Facebook: EKU Gurus

Twitter: EKUGURUS

Skype: eku_gurus, eku_gurusTC or eku_gurusSSB

Phone: (859) 622.2496

Attendance Policy:

Attendance is an important part of the clinical experience. **Unexcused absences and tardies in clinical experiences will affect the overall dispositions and participation grade.** The teacher candidate is responsible for presenting adequate reason for any absence to the clinical educator and clinical cooperating teacher *in writing*. If teacher candidates cannot give advance notice of an absence, they should notify their clinical educator as soon as possible of the reason for the absence with appropriate documentation. (Adequate reasons include personal illness; medically necessary absences due to pregnancy or childbirth; death or illness in the immediate family; military obligations; inclement weather; religious holidays; court-imposed legal obligations; approved accommodations by the Office of Services for Individuals with Disabilities; or participation in a pre-approved university activity.)

Dispositions scoring will be deducted for: inappropriate in-class behavior and/or communications, including online communications while in clinical placement. (For example, excessive or non-class related use of cell phones; disruptive behavior, inappropriate or unprofessional communications with peers / instructors.)

Last Day To Drop The Course:

The last date to withdraw from a full semester course is listed on the Colonel's Compass Calendar. (<http://www.eku.compass/calendar/>)

Withdraw Policy

Student withdrawing after the fifth week of class will be assessed a \$50.00 per credit hour fee for late withdraw. For information on the full withdraw policy, please visit <http://www.registrar.eku.edu/Withdrawing/class>

Disability Statement:

The University strives to make all learning experiences as accessible as possible. If you are registered with the EKU Center for Student Accessibility (CSA), please obtain your accommodation letters from the CSA, present them to the course instructor, and discuss the accommodations needed. If you believe you need an accommodation and are not registered with the CSA, please contact the office in 361 Whitlock Building by email at disserv@eku.edu or by

telephone at (859) 622-2933. Upon individual request, this syllabus can be made available in an alternative format.

A student with a “disability” may be an individual with a physical or psychological impairment that substantially limits one or more major life activities, to include, but not limited to: seeing, hearing, communicating, interacting with others, learning, thinking, concentrating, sitting, standing, lifting, performing manual tasks, working. Additionally, pregnancy accompanied by a medical condition(s), which causes a similar substantial limitation, may also be considered under the Americans with Disabilities Amendments Act (ADAAA).

Student Services at ECU

Counseling Center - <http://www.counseling.ecu.edu/>

Office of the Registrar - <http://registrar.ecu.edu/>

Scholarships at ECU - <http://scholarships.ecu.edu/>

Career Services - <http://www.career.ecu.edu/>

Office of Student Life - <http://www.studentlife.ecu.edu/>

Academic Integrity:

Candidates are advised that ECU’s Academic Integrity policy will strictly be enforced in this clinical course. The Academic Integrity policy is available at www.academicintegrity.ecu.edu. Questions regarding the policy may be directed to the Office of Academic Integrity.

Official E-mail:

An Official ECU e-mail is established for each registered student, each faculty member, and each staff member.

All university communications sent via e-mail will be sent to this ECU e-mail address.

Course Requirements:

Successfully complete all clinical experiences as assigned

1. Confirmation of the Candidate’s agreement to adhere to FERPA regulations by keeping confidential any personally identifiable information regarding any students that may come to the candidate’s attention during their Clinical Experiences.
2. Demonstrate positive professional dispositions including punctuality, attendance, appropriate professional behavior, and professional dress. (Dispositional assessment)

All candidates must complete the following **MANDATORY ASSIGNMENTS prior to beginning clinical field work as part of CED 840**

Successfully complete confidentiality training and quiz.

Purchase a subscription to [TaskStream](#) and set up the candidate’s evaluation portfolio.

Complete the Confidentiality Agreement in the “COE Undergraduate” section of TaskStream.

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Course Correspondence Policy

Consistent with university policy, whenever necessary correspondence between the clinical educators and candidates in CED 840 will utilize the EKU email system. Please refrain from using non-EKU mail services when corresponding about course matters. When sending email, please include "CED 840" in the subject line. You will receive responses to emails within 48 hours, excluding Saturdays and Sundays.

Confidentiality Agreement and Final Scoring Rubric are submitted in TaskStream.
All observed lessons are submitted in Taskstream.

Technical Support

It is expected of candidates to have an adequate working knowledge of Blackboard and a personal computer.

For technical assistance (such as retrieving a forgotten password, email access, or Blackboard problems) please contact campus IT support at (859) 622-3000. Campus tech support hours and additional information is available via the Help tab at the top of every page in Blackboard.

Curriculum Contract/Guidesheet:

The Degree Works report is the official curriculum guide sheet that is used by Eastern Kentucky University for all undergraduate programs. The document is electronically updated as the candidate progresses throughout the program. Each candidate has a formal meeting and signs the curriculum guide at the time of admission to the teacher education program. Portfolio requirements are distributed during the initial education classes and are reinforced throughout the program. Semester advising sessions are conducted with the assigned advisor.