Professor's Name:
Office:
Email:
Phone:

Course Description:

Children's Literature is a course designed to help teachers acquire knowledge of various genres, increase cultural responsiveness, apply the elements of literature to a classroom setting, and become familiar with notable authors through print and non-print literature for children. Candidates will be engaged in activates using various resources and technical tools. 15 hours of approved service learning activities are required.

Text(s) with dates, supplemental text(s), other required readings and references:


Supplemental Required Software

Microsoft Word, additional software with free downloads

Technology requirements

Students must have routine access to a computer with a reliable Internet connection. Your browser must be up-to-date and current; this means that you should be using the current version of Mozilla Firefox or Microsoft Internet Explorer and Java. Voice Thread, iMovie or iMac, Sound Clips and Audio Clips are required as well as a headset with a microphone.

Information regarding the current hardware and software used with online courses is available by accessing the link at the top of the Web Course Fact Sheet, http://wcfs.eku.edu

Student learning outcomes (SLOs):

SLOs are tagged to various professional and state standards, including the Kentucky Teacher Standards, to ensure that teacher candidates have opportunities to master the competencies required by professional educators. In addition to the KTS and other professional and accreditation standards
(e.g., IECE, InTASC, PGES, ISTE, and CAEP), the College of Education embeds Professional Core (PC) standards across the educator preparation program. These include differentiation (PC 1), cultural competency (PC 2), technology (PC 3), ethics/code of conduct (PC 4), and dispositions (PC 5).

Candidates will be able to:

1. Analyze and evaluate all genres of children’s books and resources and the most appropriate way to introduce them to children.  
   KYTS1; IECE 1.2; ISTE1; InTASC 4; CAPE 1; ILA 2.3, 4.1; AASL 1; PGES 1; PC 1

2. Apply knowledge of authors, illustrators, and titles of recently published culturally responsive quality children's resources, including a focus on Appalachian region, which will contribute to the students’ understanding of a diverse society.  
   KYTS1, 7; IECE 1.2, 7.7; ISTE 2.4; InTASC 2.4, 5; CAPE 1; ILA 2.3, 4.1; AASL 1; PGES 1; PC 1

3. Illustrate a familiarity of a range of activities designed to enhance children's interest in reading.  
   KYTS1; IECE 7.7; ISTE 1; InTASC 1, 2; CAPE 1; CAPE-Elem 1; ILA 2.3, 4.1, 6.2; AASL 1; PGES 1; PC 1

4. Demonstrate an ability to understand, evaluate and select various types of print and non-print literary texts to stimulate an interest in reading.  
   KYTS1 IECE 7.7; ISTE1; InTASC 1, 4; CAPE 1; CAPE-Elem 1; ILA 2.3, 4.1; AASL 1; PGES 1; PC 1, 2

5. Select and implement appropriate information resources, technology and tools.  
   KYTS1; IECE 9; ISTE 1, 2, 4; InTASC 4, 5; CAPE 1; CAPE-Elem 1; ILA 2.3, 4.1; AASL 1; PGES 1; PC 1, 2

6. Demonstrate a concern for selecting appropriate materials (including digital tools) that meet the needs of children with diverse cultural backgrounds.  
   KYTS1; IECE 1.2; ISTE 1, 2, 4; InTASC 2; CAPE 1; CAPE-Elem 1; ILA 2.3, 4.1; 4.2; AASL 1,2; PGES 1; PC 1, 2

Evaluation Methods:

<table>
<thead>
<tr>
<th>Evaluation method(s) and relative weight of each course requirement</th>
<th>Points</th>
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<tbody>
<tr>
<td>Libguides/Module Learning Logs / Discussion Boards / assignments*</td>
<td>150</td>
</tr>
<tr>
<td>Attendance / Dispositions (netiquette, punctuality, &amp; unexcused absences)*</td>
<td>75</td>
</tr>
<tr>
<td>Book Discussions and classroom assignments* (active participation, prepared)</td>
<td>150</td>
</tr>
<tr>
<td>Voki Children’s Book Awards</td>
<td>50</td>
</tr>
<tr>
<td>Elements of Literature Test</td>
<td>100</td>
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<tr>
<td>Final Exam</td>
<td>100</td>
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<tr>
<td>Culturally Responsive Literature Unit</td>
<td>250</td>
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<tr>
<td>Author study,</td>
<td></td>
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<tr>
<td>Genre study,</td>
<td></td>
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<tr>
<td>Digital book talk,</td>
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</tbody>
</table>
Variety of print and non-print resources,
Technology
Presentation
Service learning project and reflective journal entries 100 points

Total 975 points

*Module assignments and attendance points can vary from class to class depending on the actual number of class meetings.

The Culturally Responsive Literature Unit must be posted in Libguides to receive credit.

Grading Scale:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>92-100%</td>
<td>A</td>
</tr>
<tr>
<td>83-91</td>
<td>B</td>
</tr>
<tr>
<td>74-82%</td>
<td>C</td>
</tr>
<tr>
<td>65-73%</td>
<td>D</td>
</tr>
<tr>
<td>Below 65%</td>
<td>F</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLO 1,2,3,4</td>
<td>Book discussions and responses to class readings</td>
</tr>
<tr>
<td>SLO 1, 2, 3, 4, 5, 6</td>
<td>Culturally Responsive Literature Unit and Presentation</td>
</tr>
<tr>
<td>SLO 1, 2</td>
<td>Elements of Literature</td>
</tr>
<tr>
<td>SLO 1, 2, 3, 5</td>
<td>Final Test</td>
</tr>
<tr>
<td>SLO 5, 6</td>
<td>Service Learning and Reflective Journals Entries</td>
</tr>
<tr>
<td>SLO 2, 5, 6</td>
<td>Voki</td>
</tr>
</tbody>
</table>

Student Progress:

Student progress will be communicated through weekly feedback on assignments through libguides pages and posted grades in Blackboard. Feedback to the Culturally Responsive Literature Unit will post in libguides. A cumulative progress report will provided prior to the mid-point of the semester.

Use of Software Applications and saving files.

1. Assignments must be submitted in assignment options in Blackboard and/or on libguides
   a. Assignments must be completed using Microsoft Word.
   b. All assignments must have a header or footer that includes student’s name, page numbers, date submitted, and appropriate headings/side headings/subheadings and follows APA (American Psychological Association) 6th (2010 guidelines).
   c. All libguide assignments heading will follow he format: Last name,first name_Assignment Name (dent,delinda_author study)
2. Students must use other appropriate software in particular assignments.

**Attendance policy:**

Attendance is an important part of the course experience. *Attendance includes active engagement in the course Blackboard site and discussion boards.* Many issues will be covered in a class that are not included in the text or other readings. **Unexcused absences and tardies will affect the overall grade.** The student is responsible for presenting adequate reason for any absence to the instructor *in writing.* Absences count from the first class meeting.

To the extent possible, students should notify the instructor in advance of an absence. Students are encouraged to complete scheduled assignments prior to the absence when possible. If students cannot give advance notice of an absence, they should notify the instructor as soon as possible of the reason for the absence *with appropriate documentation.* (Adequate reasons include personal illness; medically necessary absences due to pregnancy or childbirth; death or illness in the immediate family; military obligations; inclement weather; religious holidays; court-imposed legal obligations; approved accommodations by the Office of Services for Individuals with Disabilities; or participation in a pre-approved university activity.)

Each class meeting will include a 5 point (10 point for ITV classes) graded assignment that can only be submitted late with a documented excuse. *Failure to participate in on-line class literature discussions within the required time limits posted in the class schedule constitutes an absence.* If a student has an adequate reason for missing chats, assignments or discussion board posts, then the student is required to send justification to the instructor via e-mail within 48 hours of the occurrence.

**Assignments will be accepted up to 48 hours after the due date. However, assignments submitted late will be penalized up to 10% of the score.**

Dispositions / Participation points may also be deducted for: Inappropriate in-class behavior and/or communications, including online communications. (For example, excessive or non-class related use of cell phones; disruptive behavior, inappropriate or unprofessional communications with peers / instructors.)

Per University policy, incomplete Grades can only be allowed for documented, excused absences, when most of the course work has been completed. Students who miss a significant portion of the course are encouraged to apply for a “compassionate withdrawal” through the Registrar’s Office. [http://registrar.eku.edu/withdrawal-information#Compassionate%20Withdrawal](http://registrar.eku.edu/withdrawal-information#Compassionate%20Withdrawal)

**Last day to drop the course:**

Refer to [http://colonelscompass.eku.edu](http://colonelscompass.eku.edu)

**Disability Statement:**

The University strives to make all learning experiences as accessible as possible. If you are registered with the EKU Center for Student Accessibility (CSA), please obtain your accommodation letters from the CSA, present them to the course instructor, and discuss the accommodations needed. If you believe you need an accommodation and are not registered with the CSA, please contact the office in 361 Whitlock
Building by email at disserv@eku.edu or by telephone at (859) 622-2933. Upon individual request, this syllabus can be made available in an alternative format.

A student with a “disability” may be an individual with a physical or psychological impairment that substantially limits one or more major life activities, to include, but not limited to: seeing, hearing, communicating, interacting with others, learning, thinking, concentrating, sitting, standing, lifting, performing manual tasks, working. Additionally, pregnancy accompanied by a medical condition(s), which causes a similar substantial limitation, may also be considered under the Americans with Disabilities Amendments Act (ADAAA).

**Academic Integrity Policy:**

All faculty should include the following standardized statement on the course syllabus.

Students are advised that EKU’s Academic Integrity policy will strictly be enforced in this course. The Academic Integrity policy is available at [www.academicintegrity.eku.edu](http://www.academicintegrity.eku.edu). Questions regarding the policy may be directed to the Office of Academic Integrity.

**Official E-mail:**

An official EKU e-mail is established for each registered student, faculty, and staff member. All university communications sent via e-mail will be sent to this EKU e-mail address.

**Course Requirements:**

- Demonstrate positive professional dispositions including punctuality, attendance, appropriate professional behavior, and professional dress. (Dispositional assessment)

- In-class, chapter quizzes, and module assignments

- Class participation including oral responses and informal written responses to Book Discussions/Literature Circles and in-class activities

- Module Learning Logs /Libguides/ Discussion Boards/assignments*

- Voki Children’s Book Awards

- Elements of Literature Test

- Final Exam

- **Culturally Responsive Literature Unit including the following elements:**
  
  Author study,
  
  - Genre study,
  - Digital book talk,
  - Variety of print and non-print resources,
  - Technology
  - Oral Presentation
Formal Writing Assignments

Writing Quality: Students in this course are expected to use correct standard grammar, spelling and composition in written assignments. These elements of writing will be taken into consideration in grading all out-of-class writing assignments. If you would like free help with your writing, you may visit the NOEL Studio for Creativity, in the EKU Library. The NOEL Studio for Academic Creativity is a free resource for the EKU community, including both undergraduate and graduate students. At the NOEL Studio, a trained consultant will work with you or your small group on any piece of written or oral communication, at any stage in the process for brainstorming to finished product. Consultants can also help you develop effective research strategies. For more information, visit the NOEL Studio website at http://www.studio.eku.edu/ or call 859-622-6229.

Course outline:

See schedule in Blackboard