

**FOR EPSB PROGRAM REVIEW
EASTERN KENTUCKY UNIVERSITY**

College of Education

Bachelor of Science (B.S.) – Special Education/Teaching (P-12)

Deaf and Hard of Hearing

Concentrations: DHH and Elementary; DHH Middle Grade Education (5-9)

Certification: Hearing Impaired (P-12); Hearing Impaired (P-12) with Sign Proficiency

Candidate Name: Appears on the DegreeWorks Online Plan

Helping candidates reach their academic goals requires insightful advising, clear academic plans, and appropriate interventions as needed. EKU uses DegreeWorks an online comprehensive advising, program planning, and degree audit that helps candidates stay on track to graduate and/or complete their program on time. With degree audits, clear visual indicators show whether a requirement has been met or is in progress, and outstanding requirements are automatically displayed for courses not yet completed. College of Education specific statements are included on the plan to guide candidates through admission and exit requirements for licensure. Candidates are assigned a faculty advisor and together they create an academic plan for each semester up through the proposed graduation term. Specialized staff in the Center for the Preparation of Educational Professionals, Office of Student Success track candidates through DegreeWorks and confirm degree completion for the university.

Admission Criteria: Are shown on a separate page and a check list appears on the DegreeWorks plan.

Coursework:

UNIVERSITY REQUIREMENTS	HOURS
General Education	36
Student Success Seminar – EDO 100	1
PROFESSIONAL EDUCATION CORE	HOURS
EDC 300 Differentiation in Inclusive Classrooms	3
EDF 203 Educational Foundations	3
EDF 204 Emerging Instructional Technologies	2
EDF 219 Human Development and Learning	3
EDF 413 Assessment in Education	3
EMS 300 Curriculum and Instructional Design	3
EMS 490 Classroom and Behavior Management (P-12)	3
SED 104 Special Education Introduction	3
CLINICAL REQUIREMENTS	HOURS
CED 100 Clinical I: Introduction to the Education Profession	0
CED 200 Clinical II: Understanding the Learning	0
CED 300 Clinical III: Curriculum and Instructional Design	.5
CED 400 Clinical IV: Diagnosis and Prescription	.5
CED 450 Clinical V: Practicing Teaching	1
CED 499 Clinical VI: The Professional Semester	9
PROGRAM CORE	HOURS
SED 337 Education of the Deaf and Hard of Hearing	3
SED 375 Practicum in Special Education	3
SED 538 Language of the Deaf and Hard of Hearing	3
SED 545 Program and Personnel Management	3

SED 580 Audiology for Teachers of the Deaf and Hard of Hearing	3
SED 581 Speech for the Deaf and Hard of Hearing	3
SED 518 or 518S Special Education in Early Childhood	3
ELEMENTARY COURSE REQUIREMENTS:	
ELE 101 or 102; ELE 201, 302, 313, 420, 421, 422, 423, 424, 475, EME 301, LIB 301 Supporting Courses: ASL 101, 102, 201, EME 552, EDC 314, MAE 201, 202	54
MIDDLE GRADES COURSE REQUIREMENTS:	
EMG 445, 447; EMG 491, 492, 493, or 494 associated with content area Supporting Courses: MAE 201, 202 15-20 hour content aligned with middle school course inventory	30-35

Exit Criteria:

- Minimum of 200 hours of clinical experiences in a variety of Primary-12 school settings is required prior to enrolling in CED 499.
- Clinical Experiences - Grade of “B” or higher in CED 300, 400, and 450 prior to enrolling in CED 499.
- A grade point average of 2.75 with a grade of “C” or higher in the Program Core and Supporting Course requirements.
- A cumulative grade point average of 2.75 on a 4.0 scale; or a grade point average of 3.0 on a 4.0 scale on the last thirty hours of credit completed.
- Successful completion of The Professional Semester – CED 499.
- Candidates have opportunities to demonstrate professional growth through key assessments evaluated in TaskStream covering major program components throughout their program.
- In order to receive certification in Hearing Impaired with Sign Proficiency, candidates must be admitted to that program and pass the American Sign Language Proficiency Interview (ASLPI) at the 3 plus level.

Certification Requirements:

- To be recommended for certification, all candidates must meet the requirements for admission to professional education, complete a College of Education approved teaching curriculum, and pass the required PRAXIS II (Professional Assessments for Beginning Teachers) tests and PLT exam (Principles of Learning and Teaching).

PRAXIS Disclaimer:

- Kentucky educator certification requirements are subject to change. Before registering for the test(s), please check the Education Professional Standards Board website at www.epsb.ky.gov for current test requirements and current cut scores. You may also contact the Division of Professional Learning and Assessment at (502) 564-5778.

Signature:

- EKU uses DegreeWorks an online comprehensive advising, program planning, and degree audit. This online tool does not require a candidate/advisor signature/date.