

Course Code Prefix & Number	Program Category one or more	Course Title	Course Credit Hours	Restricted Course Y / N	Course Description	Clinical Experience: Field Hours	Clinical Experience: Student Teaching Days	KTS Standards Addressed	SPA Affiliation NASP	InTASC Standards (optional)	CAEP (optional)	CAEP Theme Diversity YES/NO	CAEP Theme Technology YES/NO
PSY 820	School Psychology	Statistics and Research Design I	3	Y	Principles and techniques of scientific observation, control, and analysis specifically oriented to research in psychology in the context of service learning. Evaluation of research designs and their implementation in professional settings. Emphasis on univariate statistical analyses.	N/A	N/A		9		1	no	yes
PSY 824	School Psychology	Intellectual Assessment	3	Y	Techniques, principles and problems in the administration, scoring, interpretation, and reporting of individual tests of intelligence for children and adults	N/A	N/A		1		1, 2	yes	no
PSY 826	School Psychology	Professional Concerns	1	Y	Consideration of ethical and related problems of psychologists.	N/A	N/A		1,10		1	no	no
PSY 827	School Psychology	Advanced Children's Assessment	1	Y	Administering, scoring, and interpreting instruments in the area of vocational interest, adolescent personality, adaptive behavior, and individual academic assessment. Emphasis is on application in school and clinical settings This course allows students to apply knowledge gained in two assessment courses (PSY 824 and PSY 881) as it relates to the early childhood population.	N/A	N/A				1	no	no
PSY 837	School Psychology	Social Psychology and Cultural Diversity	3	Y	Graduate level survey of topics in social psychology including social influence, persuasion, social cognition, self-justification, aggression and prejudice. Emphasis will be placed on multi-cultural diversity and understanding other groups.	N/A	N/A		3,4		1	yes	no
PSY 840	School Psychology	Cognitive Bases of Behavior	3	Y	Broad survey of findings in the areas of learning and conditioning, memory and cognitive processes.	N/A	N/A		3		1	no	no
PSY 842	School Psychology	Interventions: School and Home	3	Y	Academic and behavioral interventions for school-age children will be reviewed. Emphasis is on identifying, selecting, and implementing research-based interventions for specific behaviors.	N/A	N/A		3,4,5,7,8		1, 2	no	yes

PSY 843	School Psychology	Practicum in School Psychology	3	Y	The first practicum is focused on assessment. The assessment practicum consists of training experiences that focus on assessment, prevention, intervention, and crisis management in the school setting.	180	N/A		1,2,3,4,5,6,7,8,9,10		1, 2	yes	no
PSY 843	School Psychology	Practicum in School Psychology	3	Y	The second practicum is coordinated to follow the School Psychology Consultation course. While receiving experience in consultation is one of the major goals of the second practicum, another primary goal is to begin providing comprehensive services and to understand how different services such as consultation, intervention, and assessment are integrated	180	N/A		1,2,3,4,5,6,7,8,9,10		1, 2	yes	no
PSY 846	School Psychology	Behavioral Research Methods	3	Y	Theory and methods of contemporary practice of behavioral assessment and single subject research design. Supervised practice in clinical applications of assessment methods. Review of relevant learning theory and behavioral principles.	N/A	N/A	4	1,3,4,9		1	yes	yes
PSY 849	School Psychology	Advanced Developmental Psychology	3	Y	The development of individual differences in tr	N/A	N/A		4, 8		1	no	no
PSY 848	School Psychology	Introduction to School Psychology	3	Y	Theory, observaiton, and supervised practice in the role of school psychologists. Includes systems analysis, the consultation process, and interprofessional relationships. Intervention skills appropriate for dealing with those problems.	N/A	N/A	1	5,6,10		1	yes	no
PSY 850	School Psychology	Psychotherapy and Behavior Change I: Basic Techniques	3	Y	A didatic and experiential introduction to the theories and techniques facilitative of personal growth and behavior change.	N/A	N/A	8	4,6,7,8		1	yes	no
PSY 853	School Psychology	Biological Bases of Behavior	3	Y	A survey of the principles, research and methodology of psychophysiology, including consideration of the autonomic correlates of emotion and arousal, biofeedback, psychosomatic diseases, and psychophysiological correlates of psychopathology.	N/A	N/A		4		1	yes	yes
PSY 862	School Psychology	Statistics and Research Design II	3	Y	Principles and techniques of scientific observation, control, and analysis, specifically oriented to multivariate research in psychology. Evaluation of research designs and their implementation in professional settings.	N/A	N/A	6	9		1	no	yes

PSY 865	School Psychology	Psychological Consultation	3	Y	Exploration of the theoretical and empirical underpinnings of psychological consultation process, and supervised practice in the provision of indirect psychological services.	N/A	N/A	1,2,3,4,5,7,8,10	1,2,3,5,6,7		1	yes	no
PSY 868	School Psychology	Program Evaluation in the Social and Behavioral Sciences	3	Y	Survey and application of program evaluation theory, designs, implementations, and problems. Emphasis on preparing students to design and implement program evaluations of social, educational, and organizational programs.	N/A	N/A	6	8,9		1	no	no
PSY 881	School Psychology	Advanced Children's Assessment	3	Y	This course provides students with theory and research regarding psychological and psychoeducational problems of childhood and adolescence in the context of diagnostic criteria, including training in the use of adaptive behavior scales and measures of academic achievement.	N/A	N/A	1,5,6,8	1,3		1,2	no	no
PSY 896	School Psychology	Internship in School Psychology	12	Y	As a collaborative effort between ECU and the internship site, the internship represents a culmination of the student's training and is intended to facilitate competency attainment consistent with those outlined in the Standards for Training and Field Placement Programs in Schools Psychology (NASP, 2010).	1200	N/A	1,2,3,4,5,6,7,8,9,10	1,2,3,4,5,6,7,8,9,10		1,2	yes	yes
PSY 864	School Psychology	Child Psychopathology	3	Y	Course will focus on theory, etiology, and context associated with psychopathology in school-aged children and adolescents.	N/A	N/A	1	4,8		1	yes	no
Educational Foundations													
6 hours	Courses selected from the following courses: SED 775, 778, 790, 800, and EMS 842.												