

No.	Standard AFNR	Standard Statement	Courses	
1	Program Design and Instruction	A Standards-based curriculum in Agriculture, Food & Natural Resources Systems is delivered through an integrated model that incorporates classroom and laboratory instruction, experiential learning and student leadership & personal development.	ESE 552, CTE 261, 361, 363, CED 499, 450, 400	
1a	Instruction	Instruction: Programs promote academic achievement and skill development of all students through year-round instruction.	All AGR courses for technical skills,	All EDF, ESE, & CTE courses for pedagogical skill development
1b	Facilities & Equipment	Facilities & Equipment: The facilities and equipment support implementation of the program and curriculum by providing all students opportunities for the development and application of knowledge and skills.	ESE 552, CTE 361, All AGR courses	
1c	Assessment	Assessment: Programs utilize multiple methods to assess student learning that illustrates academic achievement and skill development.	ESE 552, CTE 363, EDF 413	
2	Experiential Learning	Education is enhanced through active participation by all students in a year-round experiential learning program.	AGR 301, 302, 349, ESE 552	
3	Leadership Development	All students participate in year-round intra-curricular agricultural student organization programs and activities.	ESE 552, CED 499	
4	School and Community	School and community partners are engaged in developing and supporting a quality program.	ESE 552, CED 499, 450, 400	
5	Marketing	Key stakeholders are continually asked, involved, recognized and informed about all components of the integrated program.	ESE 552, CTE 361, 363, 261	
6	Certified Agriculture Teachers and Professional Growth	Competent and technically certified agriculture teachers provide the core of the program.	All AGR technical courses, BTS 300, 400	
7	Program Planning and Evaluation	A system of needs assessment and evaluation provides information necessary for continual program development and improvement.	CTE 363, EMS 300w, ESE 552	