

Measure 3: Advanced Candidate Competency at Completion (RA3.4)

The EPP triangulates multiple data sources collected during the 2022-2023 academic year to determine candidate competency upon program completion of an advanced licensure program. Data sources include candidate completion data, Praxis scores, and candidate dispositional data.

In order to successfully fulfill graduation/completion requirements, candidates must pass all key assessments across their advanced program. Key assessments, EPP-created evaluations that meet all five areas of CAEP's criteria for evaluation, strategically assess candidate progression across all indicators related to their field to ensure that all candidates can apply critical concepts and principles in their discipline and pedagogical knowledge. Candidate completion of a program means they have demonstrated competency in all areas deemed critical by their field. Candidate scores on all assessments are compared over three assessment cycles and disaggregated by race, ethnicity, and gender.

Another data source the EPP uses to illustrate candidate preparation upon completion is the Kentucky Teacher Preparation Feedback Report accessed from the KYSTATS website at <https://kystats.ky.gov>. While program completion requires candidates to successfully pass all institutional assessments, in order for the EPP to recommend candidates for certification, they must also pass the Praxis for their specific field. The only exception is the Counselor Education program, where candidates must pass the Counselor Preparation Comprehensive Exam (CPCE), which is discussed in depth in Standard 1A. Examining the percentage of advanced completers obtaining certification illustrates EPP candidates are successful on both EPP key assessments and the Praxis exams. The EPP boasts high percentages and growth in the portion of completers who earn certification (Tables 1-2). For instance, over the past three years of completers, 100% of Gifted Education, Literacy Specialist, School Counselor, and School Librarian candidates earned certification in their field. In addition, for the past two annual cycles, 100% of Teacher Leader and Special Education candidates earned certification.

Three cycles of Praxis results indicate the EPP prepares its advanced candidates well for their fields (Table 3). Advanced certification areas not related to teacher education include Reading Specialist, Library Media Specialist, Gifted Education, English to Speakers of Other Languages, and School Leaders Licensure Assessment. Over the past three academic years, 205 out of 223 (92%) advanced certification candidates passed the Praxis for their field. The EPP also disaggregates Praxis data by race, ethnicity, and sex. The total number of non-White and male candidates was not large enough to draw any valid conclusions.

The EPP requires that Dispositions are completed for all candidates in all certification areas. These are completed by course instructors. Additionally, any faculty or advisor can complete a Disposition at any time if they deem it necessary. The major topics of dispositional scoring are Advocacy for Students, Commitment to Positive Classroom Culture, Commitment to Student Growth, Communication and Collaboration, Critical Thinking, Cultural Competency and Equity, Reflective Practice, and Professionalism and Ethical Decision Making. For each area, there are multiple statements related to the topic, and instructors determine if they strongly disagree (1.0), disagree (2.0), have no evidence to determine (3.0), agree (4.0), or strongly agree (5.0) with the statement in relation to the candidate. At the culmination of the form are overall scoring options, which include "progresses in the program", "does not progress", or "progresses with a Professional Improvement Plan (PIP)". If a student is flagged by two or more "does not progress" evaluations, they will be advised out of the program. The candidate will be given the

opportunity to appeal to the Professional Education Advisory Committee (PEAC) in the event that they disagree with the advisor. Results across all disposition averages in all courses across all three cycles indicate that all mean scores fall at or above the 3.0 threshold, with no candidates being advised out of any program.

Table 1 Percent of Advanced Completers Obtaining Certification

	EKU	EKU	EKU	Trends
	Fall 2021	Spring 2022	Summer 2022	
Advanced/Teacher Leader	91%	100%	100%	
English as a Second Language	100%	100%	80%	
Gifted Education	100%	100%	0%	
Literacy Specialist	100%	100%	0%	
School Counselor	100%	100%	100%	
School Media Librarian	100%	100%	100%	
School/District Leadership	100%	96%	91%	
Special Education	93%	100%	100%	

Table 2 Number of Advanced Completers by Semester

	Fall 2021	Spring 2022	Summer 2022
INITIAL PROGRAMS	(N Count)	(N Count)	(N Count)
Advanced/Teacher Leader	11	22	11
English as a Second Language	4	23	6
Gifted Education	6	10	1
Literacy Specialist	3	2	1
School Counselor	4	8	4
School Media Librarian	15	9	2
School/District Leadership	10	34	12
Special Education	11	15	4
EKU COMPLETERS	64	123	41

Table 3: Advanced Praxis Scores

		2019-2020			2020-2021			2021-2022		
PROGRAM	LICENSURE AREA/TEST	Eastern Kentucky University			Eastern Kentucky University			Eastern Kentucky University		
		N	N PASSING	PASS RATE %	N	N PASSING	PASS RATE %	N	N PASSING	PASS RATE %
ADVANCED PROGRAMS	READING SPECIALIST (5301)	6	6	100%	11	10	91%	2	2	100%
	READING SPECIALIST (5302)	0			0			5	4	80%
	LIBRARY MEDIA SPECIALIST	18	15	83%	38	33	87%	26	23	88%
	GIFTED EDUCATION	10	10	100%	10	9	90%	15	14	93%
	ENGLISH TO SPEAKERS OF OTHER LANGUAGES	6	5	83%	6	6	100%	16	16	100%
	SCHOOL LEADERS LICENSURE ASSESSMENT (6011)	19	18	95%	1	1	100%	0		
	SCHOOL LEADERS LICENSURE ASSESSMENT (6990)	1	1	100%	35	34	97%	28	28	100%